**Process for Determining Level of Supports**

**Step 1**

* Individuals complete the Level of Support Matrix (e.g., ECSE teacher, ECE teacher, paraprofessionals, related service providers, family members)

**Step 2**

* Team members meet to discuss individual levels of support and reach consensus on overall level of support for each child

**Step 3**

* Determine inclusive model that will support the level of need (e.g., consultative, collaborative, reverse inclusion)

**Step 4**

* Write the IEP to reflect the model and support the needs of the child to access learning within the early childhood curriculum